

**Curriculum Vitae**  
**Alyssa R. Gonzalez-DeHass, Ph.D.**

Educational Psychology APA Division 15 Podcast Series. <https://apadiv15.org/podcast-series/>

Gonzalez-DeHass, A.R., Willems, P.P., Powers, J.R., & Musgrove, A.T. (2022). Parental involvement in supporting students . *Educational Psychologist*, 57(4) 281-294. <https://doi.org/10.1080/00461520.2022.2129647>

Gonzalez-DeHass, A. (2022). Achievement goals as predictors of female pre-service elementary school teachers' self-efficacy for learning math in a methods course. *Journal of Career Development*, 50(1), 1-15. <https://doi.org/10.1002/cd.21296>

*Education*, 24(1), 38-52.

Willems, P.P. & Gonzalez DeHass, A.R. (2012). School-community partnerships: Using authentic contexts to academically motivate students. *School Community Journal*, 22(2), 9-30.

Reprinted and translated into Hebrew (2013), [Avney Rosha, the Israel Institute of School Leadership]. Retrieved from <http://www.avneyrosha.org.il/resourcecenter/Pages/collaborationschoolscommunities.aspx?ReturnUrl=http://www.avneyrosha.org.il/resourcecenter/Pages/searchResults.aspx?k=>

Furner, J.M. & Gonzalez- mastery and performance goals relate to math anxiety? *Eurasia Journal of Mathematics, Science & Technology Education*, 7(4), 227-242. <https://doi.org/10.12973/ejmste/75209>

Gonzalez-DeHass, A.R., Willems, P., & Doan Holbein, M. (2005). Examining the relationship between parent involvement and student motivation. *Educational Psychology Review*.17(2), 99-123. <https://doi.org/10.1007/s10648-005-3949-7>

Gonzalez-DeHass, A.R. (2005). Facilitating parent involvement: Reflecting on effective teacher education. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice*, 19(2), 57-76.

Forgan, J.W. & Gonzalez-DeHass, A.R. (2004). How to infuse social skills training into literacy instruction. *Teaching Exceptional Children*, 36(6) 24-30.

Gonzalez-DeHass, A.R. & Willems, P. (2003). Examining the underutilization of parent involvement in the schools. *School Community Journal*, 13(1), 85-99.

Gonzalez, A.R., Doan Holbein, M.F., & Quilter, S. orientations and their relationship to perceived parenting styles. *Contemporary Educational Psychology*, 27, 450-470.

Gonzalez, A.R. (2002). Parental Involvement: Its Contribution to High Motivation. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 75(3), 132-134.

## **Books**

Gonzalez-DeHass, A.R. (2020). *Parent Involvement for Motivated Learners: Encouraging Self-Directed and Resilient Students*. New York: Routledge.

Gonzalez-DeHass, A.R. & Willems, P.P. (2017). *Teaching Challenges in Secondary Schools: Cases in Educational Psychology*. Lanham, MD: Rowman & Littlefield.

Willems, P.P. & Gonzalez-DeHass, A.R. (2017). *Case Studies in Educational Psychology: Elementary School Grades*. Lanham, MD: Rowman & Littlefield.

Gonzalez-DeHass, A.R. & Willems, P.P. (2013). *Theories in Educational Psychology: Concise Guide to Meaning and Practice*. Lanham, MD: Rowman & Littlefield.

Willems, P.P. & Gonzalez-DeHass, A.R. (2006). *Educational Psychology Casebook*. Allyn & Bacon, Boston.

### **Book Chapters**

Powers, J., Willems, P., Musgrove, A. & Gonzalez-De Hass, A. (2022). Learning through Case Studies in Online Teacher Education: How Reflection and Revisiting Cases Can Make a Difference. (2022). Top 10% of presentations are included In Gibson, D.C. & Ochoa, M.N. (2022). *Research Highlights in Technology and Teacher Education 2022* (pp. 139-147). AACE2022

Gonzalez-DeHass, A.R. & Willems, P.P. (2015). Case study instruction in educational psychology: Implications for teacher preparation. In M. Li & Y. Zhao (Eds.), *Exploring Learning and Teaching in Higher Education*. Springer.

### **International and National Presentations (Refereed)**

Gonzalez-DeHass, A., Willems, P., Musgrove, A.T., Powers, J.R. (2023, March). *Parent Involvement Supporting Students Meaningful Digital Learning*. Paper presented at the 34<sup>th</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), New Orleans, LA.

Powers, J.R., Willems, P., Musgrove, A.T., Gonzalez-DeHass, A. (2022, April). *Learning through Case Studies in Online Teacher Education: How Reflection and Revisiting Cases Can Make a Difference*. Paper presented at the 33<sup>rd</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), San Diego, CA. Paper accepted for publication as a book chapter in *Research Highlights in Technology and Teacher Education* (listed above).

Musgrove, A.T., Powers, J.R., Willems, P., & Gonzalez-DeHass, A. (2021, March). *Supporting All Parents Involvement in K-12 Online Learning*. Roundtable presented at the 32<sup>nd</sup> annual conference of the Society for Information Technology and Teacher Education (SITE), Online virtual conference.

### **Published Proceeding**

Musgrove, A., Powers, J., Willems, P. & Gonzalez-DeHass, A. (2021). Supporting All Parents' Involvement in K-12 Online Learning. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 305-308). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021 from <https://www.learntechlib.org/primary/p/219158/>.

Gonzalez-DeHass, A., Willems, P., Powers, J.R., & Musgrove, A.T. (2019, May). *Up your*

*Instructional Game: Strategies for Using Complex and Authentic Cases to Encourage Students Self-Regulated Learning.* Poster presented at the 31<sup>st</sup> annual convention of the Association for Psychological Science (APS), Washington, DC.

Willems, P., Gonzalez-DeHass, A., Powers, J.R., & Musgrove, A.T. (2019, March). *Online Pre-Service Teacher Self-Regulated Learning: Do Authentic Teaching Cases and Mastery Approach Goals Play a Role?* Paper presented at the 30<sup>th</sup> annual conference of the Society for Information Technology and Teacher

**Published Proceeding:**

Gonzalez-DeHass, A.R., Willems, P., & Vásquez-Colina, M. (2017). Encouraging Educational Psychology Student Motivation: Best Practices in Case Study Instruction. In R. L. Miller & T. Collette (Eds.), *Teaching Tips: A Compendium of Conference Presentations on Teaching*, 2015-16. Retrieved from the Society for the Teaching of Psychology website:  
<http://teachpsych.org/ebooks/teachingtips>

Willems, P., Vásquez-Colina, M., Gonzalez-DeHass, A. (2016, August). Best practices of case study instruction for learning educational psychology: A look into the online teaching environment. In A.R. Gonzalez-DeHass (Chair), *Encouraging Educational Psychology Student Motivation Best Practices in Case Study Instruction*. Symposium conducted at the 124<sup>th</sup> Annual Meeting of the American Psychological Association



Gonzalez-DeHass, A., Furner, J. & Vasquez-Colina, M. (2013, February). *Pre-service teacher achievement goals and their math anxiety*. Presented at the annual meeting





*Special Topics: Human Development: Applications for Education (EDG 5931):* Explores human development from infancy through adulthood with a focus on its relevance for educational contexts. Topics include physical, cognitive, social, emotional, and moral development. Implications of developmental theories for curriculum, instruction, and classroom management are discussed.

*Directed Independent Study in Learning and Cognition (EDG 6906):* Supervision of students in an investigation stemming from current perspective and recent research in cognitive theory culminating in the student's development of an original research manuscript focusing on learning and cognition as it relates to the field of education.

### **Course and Program Development**

*High Quality Online Course Design and Development:* Successfully completed the online course development and internal review process with the Center for Online and Continuing Education for EDF 6229, Educational Psychology. Certificate received March 9, 2023. (2022-2023)

*Revised Master's Program in Educational Psychology Program:* Spearheaded updates to program required course lineup and revised course titles and catalogue descriptions for two program courses. (2020-2021)

*Developed New FAU Course: Motivational Theories in Educational Psychology (EDP 6218).* Explores the application of motivational principles to educational settings, to assist educational professionals in promoting and maintaining student motivation. Emphasis placed on learners' internal motivation, including student orientations and mindset, self-efficacy, self-regulated learning, and resilience. Both instructional influences and school family partnerships will be discussed. (2019-2020)

*Transitioned Master's Program in Educational Psychology to a Fully Online Degree.* Secured approvals to make this a fully online degree listed with the Center for eLearning. (2019)

*Helped Advance Stand-alone Master's Program in Educational Psychology:* Principally involved in revising former Foundation (Educational Psychology specialization) to the current Master's program in Educational Psychology program. Included changes to program requirements, collecting data on student interest in program, creating two new graduate Educational Psychology courses, revisions to syllabi, standards, and assisting in the paperwork for committee review. (2010-2015)

*Assisted in Developing New FAU Course: Field Project in Educational Psychology (EDP 6944).* Individually designed according to student professional goals, course focuses on extending theoretical knowledge in educational psychology through a field-based experiential capstone learning project. (2013-2014)

*Revised Existing Course: Adolescence and Young Adulthood in Educational Psychology (EDF 6138).* Updated course listed in catalogue but not taught in many years. Focus is on human development from puberty through young adulthood, including physical, cognitive, social, emotional, and moral development to enable teachers to understand and assist student learning in secondary and higher education. (2013- 2014)

*Developed New FAU Course: Human Development: Applications for Education (EDF 6113).* Explores human development from infancy through adulthood with a focus on its relevance for educational contexts. Topics include physical, cognitive, social, emotional, and moral development. Implications of developmental theories for curriculum, instruction, and classroom management are discussed. (2010)

*Adapting Educational Psychology Coursework for Online Learning Environment.* To r s  
students across campuses, I

*Doctoral Committee Member Shoba Thatchil, Factors that influence the persistence of undergraduate students in their freshman year in a public university*

*Department Promotion and Tenure Committee.* Reviewed candidate materials for those applying for tenure and promotion to Associate Professor. (Fall 2018 – present).

*Department Scheduling Committee.* Served on committee to update semester course rotations for all classes in the department, so conducive to student and faculty needs. (Spring 2020).

*Department Third Year Review Committee.* Reviewed candidate materials during the third-year review that occurs to foster candidate s progression towards tenure and promotion. (Fall 2018)

*Ad-Hoc Departmental Mission Statement Committee.* Helped revised department mission statement to align with college and university goals with actionable and measurable priorities. (Fall 2016)

*Department Leadership Team.* Served on team charged with establishing departmental course schedule most conducive to student and faculty needs. (Spring 2016)

*Promotion/Merit/Annua*

*Webpage Design and Maintenance for Educational Psychology Program.* Created and maintained first program webpage (within FAU COE webpages) with multiple links to promote degree requirements, career paths, and coursework descriptions. (Spring 2002 - Fall 2008)

*Faculty Search Committee, Outside Member.* Helped in search for Assistant Professor of Research, Department of Educational Technology and Research. (Spring 1999 - Summer 1999)

**University Service, Florida Atlantic University**

*Northern Campus Awards Committee.* Florida Atlantic University. Helping review candidate applications, select award winners from the various colleges represented at the Northern FAU campuses. (Spring 2023)

*FAU Mentoring Project, Mentor.* Florida Atlantic University. Served as a mentor to an undergraduate student, outside the College of Education, to listen and offer support as she pursues her academic program here at FAU. (Fall 2018)

*Library Committee Member.* MacArthur Campus, Florida Atlantic University. Served on inter-discipline committee to offer faculty perspective on decisions relative to library services and share library developments to my department. (Fall 2016 Summer 2017; Fall 2018 Fall 2019)

*STEAM Committee Member.* Florida Atlantic University. Served on

Consulting Editor. *Educational Psychology: An International Journal of Experimental Educational Psychology*. Taylor & Francis. (2016-2018)

### **Journal Reviewer**

*Childhood Education*  
*Early Childhood Research Quarterly*  
*Educational Psychologist*  
*Educational Psychology*  
*European Journal of Psychology of Education*  
*Journal of Applied Developmental Psychology*  
*Learning and Individual Differences*  
*School Community Journal*

### **Other Professional Service**

Book Reviewer. Eggen, P. & Kauchak, D. (2020). *Using Educational Psychology in Teaching* (11<sup>th</sup> ed.). Pearson.

Book Reviewer. Woolfolk, A. (2019). *Educational Psychology* (14<sup>th</sup> ed.). Pearson.

Membership Supplemental Committee. 2017-2018 APA Division 15, Educational Psychology.

Invited to be a chair and spea









## **Nominations**

MAC Awards for Exceptional Faculty, Jupiter Campus, Nominated by student. Spring 2018

MAC Awards for Exceptional Faculty, Jupiter Campus, Nominated by student. Spring 2005

College of Education Nomination for Excellence in Undergraduate Advising Award,